SWS 6932 Campus & DE
Water, Wetlands and Watersheds Seminar

Fall 2015

Co-Instructor
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G175A McCarty Hall A

PREREQUISITES: None

SEMINAR LOCATION and TIME: The seminar is typically presented in the conference room of the H.T. Odum Center for Wetlands, Phelps Lab every Wednesday at 5th period. Presentations are recorded and then posted to a Sakai course website accessible through the e-Learning portal for DE students to view.

COURSE WEBSITE: The course website can be accessed through e-Learning: http://lss.at.ufl.edu

COURSE DESCRIPTION AND STATEMENT OF GENERAL EDUCATION PURPOSE:
The wetland seminar series is a forum where presentations focus on water, wetlands and watershed issues both locally, nationally and internationally. Presentations typically cover a wide range of interdisciplinary topics associated with water including hydrology, biogeochemistry, soils, wildlife, vegetation, restoration and policy issues. Presenters are often existing or previous students and faculty, but also include staff and scientists from state and federal agencies, local consultants and other professionals. The seminar is offered as a one credit course through the Soil and Water Science Department or Environmental Engineering Sciences.

STUDENT LEARNING OBJECTIVES:

- Understand current issues and research being conducted in the area of water, wetlands and watersheds.
- Experience a science based forum for the exchange of research findings and debate.
- Compile and summarize a presentation into a concise scientific abstract.
- Critically evaluate and question if necessary research methods and findings of presenters.

COURSE FORMAT: Weekly seminar presentations will be presented, recorded and then posted to Canvas and made available through e-Learning. Each week students will be required to summarize the presentation in the form of an "abstract" and either submit that abstract in typed hardcopy the following week or upload electronically to the Canvas website.

GRADING: Overall grade will be determined based on a student's performance in the following categories:

Attendance	50 %
Summary Abstract	50 %

Attendance –"Attendance" is required for the course and will be determined either based on a signature on the sign in sheet that is circulated during the seminar on campus or based on abstract submittal for DE students.
Summary Abstract – Weekly abstracts that summarize the presentation will be graded based on a grading rubric that will include conciseness, clarity, accuracy and completeness.

Final letter grade: The final letter grade for the course will be based on current UF policies that can be found at https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. and are outline below.

Letter	Course Grade	Grade Point
A	94-100	4.0
A-	90-93	3.67
B+	87-89	3.33
B	84-86	3.0
B-	80-83	2.67
C+	77-79	2.33
C	74-76	2.0
C-	70-73	1.67
D+	67-69	1.33
D	64-66	1.0
D-	60-63	0.67
E	< 60	0
WF		0
I		0
NG		0
S/U		0

Late assignments: Abstract and question submittal will be required weekly. Assignments that are late will result in an initial 5% reduction in grade with an additional 5% deduction in grade for every additional day the assignment is late.

ONLINE COURSE EVALUATION PROCESS:
Student assessment of the instructor and the course will be available at the end of the semester. Students are expected to provide feedback on the quality of instruction in the course using a standard set of university and college criteria. These evaluations are conducted online at http://evaluations.ufl.edu. Evaluations are typically open for students to complete during the last two or three weeks of the semester. You will be notified of the specific times when they are open

SPEAKER SCHEDULE:
To Be Determined for Fall 2015 – visit the following website to view previous speaker topics**. http://cfw.essie.ufl.edu/seminars/**

UNIVERSITY POLICIES:
Academic Honesty:
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*" You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the

following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment*."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use:
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities:
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation service sand mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation (0001 Reid Hall, 352-392-8565, **www.dso.ufl.edu/drc/)**

Campus Helping Resources:
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling& Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling &Wellness Center, 3190 Radio Road, 352-392-1575, **www.counseling.ufl.edu/cwc/**
  Counseling Services, Groups and Workshops, Outreach and Consultation, Self-Help Library, Wellness Coaching
- *Career Resource Center,* First Floor JWRU, 392-1601,**www.crc.ufl.edu/**

If you have a complaint:
Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.